

DOW UNIVERSITY OF HEALTH SCIENCES

3RD YEAR CARDIOVASCULAR MODULE

WEEK 3 Time Table (SESSION 2022)

DA YS	8:30 to 9:30	9:30 to 10:30	11.00 - 1:00	01:30 to 3.00
MON 6/6/22	PATHOLOGY Rheumatic fever and Rheumatic heart disease. Dr. Saima Naseem	PAEDS Clinical manifestations, diagnosis and management of rheumatic fever Dr. Seema Aftab	CLINICAL POSTING	A SELF STUDY B : INTERNAL EVALUATION FORENSIC RESPO MODULE C : INTERNAL EVALUATION PATHOLOGY RESPO MODULE Dr. Saba Kamil D : INTERNAL EVALUATION PHARMACOLOGY RESPO MODULE E : SELF STUDY
TUES 7/6/22	CARDIOLOGY Dyslipidemias and its clinical value Dr. Riaz Qureshi	SELF STUDY	CLINICAL POSTING	A : INTERNAL EVALUATION FORENSIC RESPO MODULE B : INTERNAL EVALUATION PATHOLOGY RESPO MODULE Dr. Saba Kamil C : INTERNAL EVALUATION PHARMACOLOGY RESPO MODULE D : SELF STUDY E : SELF STUDY
WED 8/6/22	CARDIOLOGY Interpretation of Arrhythmias Dr. M. Tariq Farman	PHARMACOLOGY Anti-Arrhythmic drugs Prof. Dr. Fatima Rizvi	CLINICAL POSTING	A : INTERNAL EVALUATION PATHOLOGY RESPO MODULE Dr. Saba Kamil B : INTERNAL EVALUATION PHARMACOLOGY RESPO MODULE C : SELF STUDY D : SELF STUDY E : INTERNAL EVALUATION FORENSIC RESPO MODULE
THURS 9/6/22	PATHOLOGY Hypertensive vascular disease: pathogenesis, and mechanism of essential hypertension. Types and causes of hypertension. Primary & Secondary Hypertension Dr. Saima Naseem	PHARMACOLOGY Anti-hypertensive drugs-I Dr. M. kashif	CLINICAL POSTING	A : INTERNAL EVALUATION PHARMACOLOGY RESPO MODULE B : SELF STUDY C SELF STUDY D : INTERNAL EVALUATION FORENSIC RESPO MODULE E : INTERNAL EVALUATION PATHOLOGY RESPO MODULE Dr. Saba Kamil
FRI 10/6/22	PATHOLOGY Patho-physiology of Congenital heart disease Dr. Shaheen Kousar	10:30 to 12:00 CLINICAL POSTING		
SAT 11/6/22	CARDIOLOGY Normal and non-arrhythmias ECG interpretation Dr. Nouman Kekepotu	SELF STUDY	CLINICAL POSTING	A : SELF STUDY B : SELF STUDY C : INTERNAL EVALUATION FORENSIC RESPO MODULE D : INTERNAL EVALUATION PATHOLOGY RESPO MODULE Dr. Saba Kamil E : INTERNAL EVALUATION PHARMACOLOGY RESPO MODULE